



Create a Collage Treasure Chest for use throughout the year.

Because children's access to interesting materials may vary significantly, you might want to take some time, in advance, to pull together a Collage Treasure Chest children can share.

- Contemporary magazines, newspapers, comic book pages, catalog pages
- Found objects: food labels (from good and junk food), birthday cards, faux report cards, programs from concerts, theatre, political collateral, seed packets, cookbook pages, things from nature, fabric patches, packaging from toys, ribbons
- Stickers, labels, post-Its



Values Collage Class Activity

5
minutes

1. Select a specific value (ethiKids' "what's the deal?"™ game and companion "ethiValues and ethiSkills poster set" provide easy reference for this activity). Review the Value In Action and Value Violation support material.

5
minutes

2. The task is to tell the story of (selected value) and make it interesting and personal. Inform the class they will be working on a collage related to the selected value for the next few days. Show some examples of collages:
http://www.tate.org.uk/collection/T/T00/T00414_9.jpg,
<http://www.kinderart.com/sculpture/media>.

5
minutes

3. Discuss what they might find or create for a collage on (selected value)
 - a. Pictures or names of people they feel model Values in Action. This could be family, friends, and people in the news. Same for Values Violations. Try to get a few specific examples during the discussion.
 - b. Pictures (or words) of objects or actions they feel are associated with the Value in Action or the Value Violations. These could include pictures of garbage on the street, or books, or fruit & vegetables, etc. Help them make the connections and imagine broadly.
4. They will have some time (a few days? Week?) to gather/create items for each side of their collage (Value in Action & Value Violations).

15
minutes
plus debrief time

5. Final activity – Construction of their collage
 - a. Hand out 11 X 17 inch sheets of construction paper and the ethiValues collage headings (attached). Have the students fold them in half and title the two sides "Value in Action" and "Value Violations". Have an accessible supply of glue, color crayons, chalk.
 - b. Students work independently to construct their collage.
OR
 - c. Students gather by a table and create a larger collage. They first share all their pieces, and then assemble. Each table reviews what their collage shows/means.



Values Collage

Value in Action

HONESTY

Value Violations

Value in Action

LEARNING

Value Violations

Value in Action

FAIRNESS

Value Violations

Value in Action

**PERSONAL
RESPONSIBILITY**

Value Violations

Value in Action

RESPECT

Value Violations

Value in Action

GRATITUDE

Value Violations